



PARKSIDE
SCHOOL

Prospectus
2021/22





Our vision for Parkside School is that Parkside School should visibly and substantively impact on the community it is embedded within. This impact should be important, meaningful and considerable. This means young people from Parkside should develop into well-rounded young people who know how to keep themselves safe.

We want students to have a personal and specific hope for the future which they can articulate, believe in and share with others; students who can empathise, critique, protect, love, inspire, make, design, explore and understand; students who are willing to try things they have never done before, do things they don't want to do and be willing to reinvent themselves to become the best that they can be.

We are focussing on 3 values for Parkside School. The first is **Wellbeing**. Essential in the recovery from Covid-19, it is also critical to securing a foundation from which young people can grow. The second is **Resilience**. So often, young people lack resilience. Now more than ever we need to focus on making a quick recovery from the difficulties we have experienced. Finally, and the one which is closest to my heart, is **Courage**. To take Parkside from the good school that it is to the exceptional school I want it to be, we will need to be courageous. We will need to try new things, be open to change and have the courage to put ourselves out of our comfort zones in order to grow.

As with all visions, they mean little unless there is a clear plan for how they will be achieved. At Parkside this plan will focus on 4 areas. The first is exceptional personal development, ensuring that pupils have access to wide and varied opportunities inside and outside of the classroom; high quality personal, social and health education and a strong rewards and praise culture. The second is excellent preparation for the future. This includes high quality careers advice but also focusses on personal appearance, uniform and professional dress. Thirdly, excellent partnerships for learning. I want parents, staff, students and the school leadership team to work closely together and for students to see that this collaboration is focussed on ensuring their every success. Finally, excellent achievement. This will be achieved with excellent teaching and learning in the classroom and when students have the self-confidence, self-esteem and support to become someone they may have never seen before – their very best selves.

Teaching and Learning

The school places a great emphasis on the importance of quality first teaching and holds the Teacher Development Trust Silver award for its professional development programme for its staff.

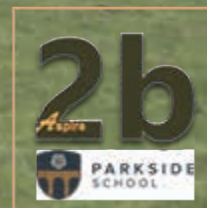
Specialist teachers provide learning in specialist facilities to harness the love of their subjects;

- A dance studio and drama theatre enable the school to enrich students through the performing arts.
- Through the school's relationship with Rolls Royce, as one of their 10 nationally highly acclaimed schools, cutting edge 3d printing inspires the next generation of designers.
- The fully refurbished gym ensures students can remain physically and mentally healthy.
- A newly resourced photography suite enables students to become editing professionals with Adobe Photoshop.
- A thriving extra curriculum offer extends learning beyond the classroom.



Attendance at Parkside School

We expect very high levels of attendance from all students at Parkside School. It is the biggest factor in student outcomes. Students will not be successful if they do not have high levels of attendance. Our expectation is that every child has an attendance of at least 97%.



ASPIRE2b Programme



The ASPIRE2b programme is a nationally acclaimed programme (National runners up and outstanding school of the North of England) that develops our students to become global citizens ready to embrace the 21st century.

The programme has a huge impact on preparing its pupils for the world of work and entails 3 core strands.

1. Pupil progress through curriculum excellence

Focused delivery within curriculum subjects to ensure students are aware of the subject related opportunities available to them along with the completion of a personal development record (PDR) to enable students the opportunity to identify how they have and are developing their employability skills.

2. Extra-curricular enrichment

All of our students are able to fully develop themselves through a range of extracurricular enrichment opportunities. From undertaking the Duke of Edinburgh's Award and representing the school locally, regionally and nationally in a range of sports teams to participating in charity work within the local community and developing leadership skills on the school council.

3. Careers, Information, Advice and Guidance programme

All students receive a progressive, structured programme through their PSHCE programme and special events including sector specific workshops, enterprise activities, careers guidance interviews and career enhancement weeks which include visits to the workplace, CV writing sessions and 1-2-1 interviews with local employers. This is supported by key partnership with higher education institutions such as Leeds Beckett University, Leeds University and Bradford College, to ensure all of our students have a clear understanding and experiences of university life and what it can offer.

The PRIDE Curriculum

The curriculum at Parkside School is designed to be inclusive, balanced, challenging and relevant. It is also innovative and personalised, built around students' individual needs and based on their ability and potential.

At Parkside School, we want our students to be highly successful in their learning.

We offer a broad range of subjects at all levels preparing students for further education and future careers. We are also responsive to the national agenda thus ensuring that our students can compete robustly with all students nationally.

At all key stages the curriculum is underpinned by the Aspire2b programme which includes an extensive extracurricular programme, CEIAG and preparation for the world beyond school alongside development of the individual learner and the wider skills needed to positively contribute to society.

Our intention is that Parkside students will:

- Become resilient independent and successful learners
- Improve their understanding of subject knowledge
- Cultivate their cultural capital
- Advance their literacy and numeracy
- Develop a range of metacognitive skills
- Apply the PRIDE values and ethos
- Experience a range of enrichment opportunities

During key stage 3 (Years 7-9,) Parkside students follow a very broad and challenging curriculum consisting of a wide range of diverse subjects. This comprises of the core subjects: English, Maths, Science, Core PE and PSHCE. Students also study a foreign language (French, Spanish or both), Geography, History, Religious Studies, Drama, Art, Music and Technology; which includes Engineering, Food, Product Design and Textiles.


At key stage 4 (Years 10 and 11) all students will follow a similar compulsory core curriculum consisting of 5 academic GCSE subjects: English Language, English Literature, Mathematics and Combined Science, which is worth 2 GCSE grades. Students then have a range of options from which they can chose.



Ebacc Subjects	Practical / Creative / Technical Subjects	
<p>French Spanish Geography History Separate Science Computer Science</p>	<p>Art Business Dance (Performing Arts) Design & Technology Drama Engineering Health & Social Care</p>	<p>Hospitality & Catering ICT (i-Media) PE Photography Religious Studies Sports Studies</p>



Put the **P.R.I.D.E.** in **Parkside**

	<h2 style="text-align: center;">Our School</h2>
<h3>Be Prepared</h3>	<ul style="list-style-type: none"> • Equipment & planner on desks • Wear your uniform correctly and with PRIDE • Ready to learn • Be on time • Have your homework ready to hand in • Wear your uniform correctly • Fill your water bottles at before school, at break and lunch time, before the bell. • Use the one-way system • Meet and greet your teachers at the start of lessons • Queue patiently in the canteen • Uniform • Make healthy choices • Put your litter in the bins provided • Leave you classroom and all other environments around our school as you would like to find them
<h3>Be Respectful</h3>	<ul style="list-style-type: none"> • Listen and take turns when others are talking • Use subject specific language • Follow instructions first time, every time • Move purposefully and safely • Around our school and in lessons, use a quiet voice • Put any litter in the bins • Use the phrases please and thank you • Use equipment appropriately • Respect the personal space and privacy of others • Be inclusive, include others in social time or when going home
<h3>Be Independent</h3>	<ul style="list-style-type: none"> • Homework • Have a thoughtful approach – try your best, always • Be organised • Go direct to your lesson • Walk sensibly and safely • Clear up after yourself • Make safe choices • Actively listen
<h3>Be Determined</h3>	<ul style="list-style-type: none"> • Do your best, always. • Try everything and don't give up • Maintain good attendance • Walk purposefully • Arrive at your lesson on time • Make sure others around you are safe and happy
<h3>Be Excellent</h3>	<ul style="list-style-type: none"> • Be the best you can be – complete all of your work • Work hard, always • Exceed expectations • Be mindful of your language • Greet others with a smile • Display general good manners • Eat politely • Be a good role model for everyone else • Be a leader • Be responsible • Be kind



6th Form Study

Students in Parkside 6th form study 3 A'level or equivalent courses. There is a broad offer of academic and vocational qualifications with specific subject course requirements.

This study leads to higher Education, Apprenticeships or advanced employment. However, Parkside 6th form is not just about work, our students are actively involved in an enrichment programme on a Wednesday afternoon as well as being involved in the community through local charity work and work experience.

Enrichment provides students with the opportunity to either study further academic and creative courses or/and participate in work experience.

Pastoral Care at Parkside:

Our moral purpose is to help unlock our students' academic and personal potential. As such, we are a values and expectations driven school. Our values of, Courage, Well-being and Resilience encourage our students to become the successful adults of tomorrow in a high challenge, high support environment. This is done through our PRIDE in Parkside expectations and curriculum alongside the outstanding care and nurture that all children receive at Parkside School. Each year group has a Student Support Leader and a Progress Leader attached to them and last year saw an extensive expansion to our team. Alongside our year teams, we now have a welfare and wellbeing Lead, a therapies and interventions worker and our own school social worker. We pride ourselves on the positive relationships we form with our students and our families. Support and challenge are only effective when there are positive relationships in place to provide a safe environment allowing young people to have the courage, resilience, and well-being to learn from and accept failure or mistakes.

Special educational needs at Parkside School:

Special educational needs at Parkside School: We pride ourselves on being on being an inclusive community, recognising that the label of 'SEND' is not a synonym for low ability or that the pupils in those categories are all the same. The Learning Hub is a huge strength and asset of the school, with a school led Resource Provision for students on the autistic spectrum. We have high expectations of our pupils with additional needs, working collaboratively with the child, parents/carers, staff and external agencies to remove barriers to attendance and attainment so that they achieve excellence. We also pride ourselves on being equitable – levelling the playing field for our pupils with additional needs, ensuring they have access to the same opportunities as their peers.



PARKSIDE SCHOOL



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Parkside School
Parkside Terrace, Cullingworth,
Bradford, West Yorkshire BD13 5AD

Telephone:
01535 272752

E-mail:
mail@parksideschool.net

Monday to Friday - 9:00am - 3:00pm
Saturday & Sunday - Closed

